



TNN News -> Released Item Sets for Fall Semester SOCIAL STUDIES 2016 NC Final Exams

by Hope Lung - Thursday, 8 December 2016, 4:47 PM

Additional questions have been released for the NC Final Exams of Social Studies. Newly released questions were added to the end.

- Grade 6 Social Studies: Questions 13-20 are new.
- Grade 7 Social Studies: Questions 8-14 are new.
- Grade 8 Social Studies: Questions 15-17 are new.
- American History I: Questions 15-19 are new.
- American History II: Questions 13-15 are new.
- American History: The Founding Principles, Civics, and Economics: Questions 14-16 are new.
- World History: Questions 11-13 are new.

The previously released constructed response questions were removed from the 2016-2017 set of released items because the previous scoring rubric (i.e., 0-2) is no longer representative of the scoring rubric used in 2016-2017 (i.e., 0-3). The North Carolina Department of Public Instruction (NCDPI) published a [Sample Social Studies Constructed Response Item and Rubric](http://www.ncpublicschools.org/accountability/common-exams/addresources/) (<http://www.ncpublicschools.org/accountability/common-exams/addresources/>) representative of the new constructed response item type field tested on the NC Final Exams of Social Studies (i.e., Grade 8, World History, American History I, American History II, American History: The Founding Principles, Civics, and Economics).

Some previously released questions were removed due to a change in the copyright permission related to the stimulus material.

The pdf versions of the released items are available to the public at <http://www.ncpublicschools.org/accountability/common-exams/released-items16/>. The released items were administered to students during a previous test administration. The items may not reflect the breadth of the standards assessed and/or the range of item difficulty found on the NC Final Exam.

Additional information about each NC Final Exam is available in the Assessment Specification document for each exam located at <http://www.ncpublicschools.org/accountability/common-exams/specifications/>.

Please share this message with your schools. Questions may be directed to your Regional Accountability Coordinator (RAC).

[Permalink](#) | [Edit](#) | [Delete](#)
[See this post in context](#)

[TNN News](#) -> [Reminders for Scoring of Student Paper-and-Pencil Answer Sheets with Constructed Response Items](#)
by [Hope Lung](#) - **Friday, 2 December 2016, 4:51 PM**

For LEAs/Charter Schools administering paper-and-pencil tests with constructed response (CR) items, the completed answer sheets must be shipped by the LEA test coordinator to the vendor each test day. LEA test coordinators will not scan answer sheets with CR items locally. The vendors will score all items (i.e., multiple-choice, constructed response). The scoring process will begin the morning after the test record is received by the vendor. Scored paper-and-pencil test records will be returned electronically to the North Carolina Department of Public Instruction within 7 business days of starting the scoring process. Therefore, LEA test coordinators should allow approximately **7 to 8 business days** to receive scored paper-and-pencil records. (Reference TNN message dated 8/12/16 *Memo--Minimal Delay in Scores for English II and NCFEs with Constructed Response Items*)

The **End-of-Course Assessment of English II** will be scored by Questar Assessment, Inc. As a reminder, the following situations will delay the scoring of individual student English II End-of-Course answer sheets:

- Precoding marks are not aligned to the bubbles.
- Students do not code the form number on the answer sheet.
- Students are provided photocopies of answer sheets instead of original answer sheets shipped from TOPS.
- White out paint or tape is used on the header sheets and answer documents
- Boxes are not packed according to the return instructions.
- Incorrect shipping labels are used.
- Transmittal forms are not completed accurately.
- NC General Purpose Header Sheets are not included in each box. Header sheets must be included for general and makeup administrations. Misaligned precoding marks or incomplete coding on header sheets will also delay scoring.
- Boxes not packed appropriately resulting in damaged materials (add filler to boxes that are not full to resist crushing).

Student answer sheets received for scoring with these issues will be placed in the back of the scoring queue for investigation and will not be scored until the issues are resolved.

NC Final Exams with constructed response items (i.e., Grade 8 Social Studies, American History: The Founding Principles, Civics, and Economics, World History,

American History I, American History II, English Language Arts III) will be scored by the Technical Outreach for Public Schools (TOPS). As a reminder, the following situations will delay the scoring of individual student NC Final Exams answer sheets:

- Answer sheets are not precoded. Handwritten or manually marked answer sheets cannot be scored. A QR code specific to each student must be precoded on the answer sheet in order for it to be scored.
- Students do not code the form number on the answer sheet.
- Students are provided photocopies of answer sheets instead of original answer sheets shipped from TOPS.
- White out paint or tape is used on the answer sheets
- Boxes are not packed according to the return instructions.
- Incorrect shipping labels are used.
- *Fax Return Verification Form* not faxed or faxed with incomplete or inaccurate information.
- *School Shipping List* not included or included with incomplete or inaccurate information.
- Boxes not packed appropriately resulting in damaged materials (add filler to boxes that are not full to resist crushing).
- Answer sheets not facing the same direction
- Answer sheets not in vinyl bags
- Boxes missing LEA name and number

Student answer sheets received for scoring with these issues will be placed in the back of the scoring queue for investigation and will not be scored until the issues are resolved.

Contact your Regional Accountability Coordinator with any questions. Please share this information with your school test coordinators.

[Permalink](#) | [Edit](#) | [Delete](#)
[See this post in context](#)

TNN News -> [Example Constructed Response Box for NC Final Exams for Students with Student Marks Answers in Test Book Accommodation](#)
by [Shannon Jordan](#) - **Thursday, 10 November 2016, 4:09 PM**

Students with the *Student Marks Answers in Test Book* accommodation do not receive an answer sheet during the administration of NC Final Exams. Therefore, in order to provide them with equitable access to the demands of the constructed response items, schools may provide these students with either the attached English III example response space or the NC Final Exams social studies exams example response space during testing.

These documents should be printed locally and treated as secure materials once printed for testing purposes. The documents may be enlarged locally for students who require large print materials. Teachers may also use these documents before testing day as a resource to prepare students for testing. The documents do not need to be considered secure under these circumstances.

These documents are posted at
<http://www.ncpublicschools.org/accountability/policies/accom>

The NC Final Exams that include constructed response items are:

English III

Social Studies Grade 8


American History: The Founding Principles, Civics, and Economics

World History

American History I

American History II

 [eng3response16.pdf](#)

 [ssresponse16.pdf](#)

[Permalink](#) | [Edit](#) | [Delete](#)

[See this post in context](#)

[TNN News August 2011 - September 23, 2016 -> Memo--Minimal Delay in Scores for English II and NCFEs with Constructed Response Items](#)

by [Nancy Carolan](#) - **Friday, 12 August 2016, 12:08 PM**

Please see the attached memo *2016-17 Minimal Delay in Scores for English II End-of-Course (EOC) and North Carolina Final Exams (NCFEs) with Constructed Response Items* that was sent on August 11, 2016, from Rebecca Garland and Tammy Howard to LEA Superintendents and Charter School Directors.

 [Min_Delay_Memo_2016-17_RG_TH_081116 \(2\).pdf](#)

[TNN News August 2011 - September 23, 2016 -> Scoring Reminders for English II and NC Final Exams with Constructed Response Items](#)

by [Hope Lung](#) - Wednesday, 8 June 2016, 11:59 AM

The scoring timeline was published in the *Minimal Delay in Scores for Fall English II and North Carolina NC Final Exams with Constructed Response Items (updated January 7, 2016)*.

For online administrations: Vendors will begin scoring the morning after the test record is received and will return the scored online test records electronically to the North Carolina Department of Public Instruction (NCDPI) within approximately 72 hours (3 business days) of starting the scoring process. Test coordinators should allow approximately 5 business days to receive scored online test records. For example: Online test administrations completed on Wednesday, June 1 may not receive scores until Wednesday, June 8.

For paper administrations: Vendors will begin scoring the morning after the test record is received by the vendor. Scored paper-and-pencil test records will be returned electronically to the NCDPI within 7 business days of starting the scoring process. Test coordinators should allow approximately 8 business days to receive scored paper-and-pencil records.

As a reminder a school may receive scored test records across multiple days for a group of students that tested on the same day. Student responses are scored in the order they are received by the vendor.

Please do not contact George Stubblefield to check the status of English II records. Questions should be forwarded to the Regional Accountability Coordinators.

Author: Hope Lung

 [010716_MinimalDelayforCRItems_EngII_NCFE_REVISED_Memo_RG_TH.pdf](#)

TNN News August 2011 - September 23, 2016 -> [Additional Items are Released for Elementary School NC Final Exams](#)

by [Hope Lung](#) - **Monday, 14 March 2016, 8:04 PM**

The NCDPI/Test Development Section has released additional items for the NC Final Exams of grade 4 science, grades 4 social studies, and grade 5 social studies. The released items are available to the public at <http://www.ncpublicschools.org/accountability/common-exams/released-items15/>.

The answer key includes the following information:


- The standard or clarifying objective assessed by the item is listed for each item.
- The percentage of students who answered the item correctly is be listed for each item. (*Percent Correct*).
- The general scoring rubric is provided for released constructed response items.

Please share this message with your schools. Questions may be directed to your Regional Accountability Coordinator (RAC). Contact information for the RACs is available at <http://www.ncpublicschools.org/accountability/directory/racs>.

Author: Hope Lung

 [Grade 4 Science_Released_Spring 2016_FINAL.pdf](#)

 [Grade 4 Social Studies Released _Spring 2016_FINAL.pdf](#)

 [Grade 5 Social Studies Released _Spring 2016_FINAL.pdf](#)

[Permalink](#)

[See this post in context](#)

TNN News August 2011 - September 23, 2016 -> [Scoring Reminders for English II and NC Final Exams with Constructed Response Items](#)
by [Hope Lung](#) - **Tuesday, 19 January 2016, 9:08 PM**

The scoring timeline was published in the *Minimal Delay in Scores for Fall English II and North Carolina NC Final Exams with Constructed Response Items (updated January 7, 2016)*.

For online administrations: Vendors will begin scoring the morning after the test record is received and will return the scored online test records electronically to the North Carolina Department of Public Instruction (NCDPI) within approximately 72 hours (3 business days) of starting the scoring process. Test coordinators should allow approximately 5 business days to receive scored online test records. For example: Online test administrations completed on Wednesday, January 13 may not receive scores until Thursday, January 21 or the morning of Friday, January 22. Monday, January 18, was a holiday.

For paper administrations: Vendors will begin scoring the morning after the test record is received by the vendor. Scored paper-and-pencil test records will be returned electronically to the NCDPI within 7 business days of starting the scoring process. Test coordinators should allow approximately 8 business days to receive scored paper-and-pencil records.


As a reminder a school may receive scored test records across multiple days for a group of students that tested on the same day. Student responses are scored in the order they are received by the vendor.

Any questions should be forwarded to the Regional Accountability Coordinator.

TNN News August 2011 - September 23, 2016 -> [Memo-Minimal Delay in Scores for Fall English II and North Carolina Final Exams \(NCFEs\) with Constructed Response Items \(updated January 7, 2016\)](#)

by [Nancy Carolan](#) - **Friday, 8 January 2016, 8:36 AM**

The attached memo, *Minimal Delay in Scores for Fall English II and North Carolina Final Exams (NCFEs) with Constructed Response Items* (Updated January 7, 2016), from Dr. Rebecca Garland and Dr. Tammy Howard was sent to all LEA Superintendents and Charter School Directors on January 7, 2016.

 [Min_Delay_Memo_010716_RBG_TLH.pdf](#)

TNN News August 2011 - September 23, 2016 -> [Reminders for Scoring of Individual Student Paper-and-Pencil Answer Sheets with Constructed Response Items](#)

by [Hope Lung](#) - **Monday, 14 December 2015, 4:07 PM**

For LEAs/Charter Schools administering paper-and-pencil tests with constructed response (CR) items, the completed answer sheets must be shipped by the LEA test coordinator to the vendor each test day. LEA test coordinators will not scan answer sheets with CR items locally. The vendors will score all items (i.e., multiple-choice, constructed response). The scoring process will begin the morning after the test record is received by the vendor. Scored paper-and-pencil test records will be returned electronically to the North Carolina Department of Public Instruction within 7 business days of starting the scoring process. Therefore, LEA test coordinators should allow approximately **8 business days** to receive scored paper-and-pencil records. Scoring for fall 2015 assessments began on Tuesday, December 8, 2015. (Reference TNN message dated 12/09/15 *Memo-Minimal Delay in Scores for Fall English II and North Carolina Final Exams (NCFEs) with Constructed Response Items*)

The **End-of-Course Assessment of English II** will be scored by Questar Assessment, Inc. As a reminder, the following situations will delay the scoring of individual student English II End-of-Course answer sheets:

- Precoding marks are not aligned to the bubbles.
- Students do not code the form number on the answer sheet.
- Students are provided photocopies of answer sheets instead of original answer sheets shipped from TOPS.

- White out paint or tape is used on the answer sheets
- Boxes are not packed according to the return instructions.
- Incorrect shipping labels are used.
- Transmittal forms are not completed accurately.
- NC General Purpose Header Sheets are not included in each box. Header sheets must be included for general and makeup administrations. Misaligned precoding marks or incomplete coding on header sheets will also delay scoring.
- Boxes not packed appropriately resulting in damaged materials (add filler to boxes that are not full to resist crushing).

Student answer sheets received for scoring with these issues will be placed in the back of the scoring queue for investigation and will not be scored until the issues are resolved.

NC Final Exams with constructed response items (i.e., Grade 8 Social Studies, American History: The Founding Principles, Civics, and Economics, World History, American History I, American History II, English Language Arts III) will be scored by Technical Outreach for Public Schools (TOPS). As a reminder, the following situations will delay the scoring of individual student NC Final Exams answer sheets:

- Answer sheets are not precoded. Handwritten or manually marked answer sheets cannot be scored. A QR code specific to each student must be precoded on the answer sheet in order for it to be scored.
- Students do not code the form number on the answer sheet.
- Students are provided photocopies of answer sheets instead of original answer sheets shipped from TOPS.
- White out paint or tape is used on the answer sheets
- Boxes are not packed according to the return instructions.
- Incorrect shipping labels are used.
- *Fax Return Verification Form* not faxed or faxed with incomplete or inaccurate information.
- *School Shipping List* not included or included with incomplete or inaccurate information.
- Boxes not packed appropriately resulting in damaged materials (add filler to boxes that are not full to resist crushing).

Student answer sheets received for scoring with these issues will be placed in the back of the scoring queue for investigation and will not be scored until the issues are resolved.

Contact your Regional Accountability Coordinator with any questions. Please share this information with your school test coordinators.

Please share this information with the school test coordinators.

Author: Hope Lung

 [121415_CRScoringReminders_TNN.pdf](#)